#### Aren't I Handsome? – documents with the teaching plan

This page is for teachers

#### What is needed:

#### In phase 1

**Books** 

Cards to use in coral reading (the storyteller, the wolf, other persons) List of words for word awareness

#### In phase 2

*Working with key words:* 

Letters of different sorts and forms

#### Group work- what is needed

- 1. station: Books 2-3 copies. Coral reading cards; the storyteller, the wolf, other persons.
- 2. station: Pictures from the book.
- 3. station: Words to pick, read and act.
- 4. station: Bingo. Words and sentences.
- 5. station: Give and take.
- 6. station: Spelling. Words.
- 7. station: Reading. Different books and fairytales
- 8. station: words to put in the right order making sentences.

#### In phase 3

A3 sheets, books and pictures. Tablets or computers.

#### Assessment

*Self assessment – work stations* 

Rubricks for the teachers to assess the storyline/story road and retelling work.

## Document 1 — cards for coral reading

# Storyteller

The wolf

Other persons

## Document 2 — words for word awareness Pick 5-10 words that shows up all over. The rest of the words are discussed here and there.

This page is for teachers

#### Words that describe persons

| ravishing                       |
|---------------------------------|
| pretty                          |
| handsome                        |
| most charming                   |
| marvellous                      |
| shine like a thousand stars     |
| shine                           |
| dazzle                          |
| resplendent                     |
| radiate                         |
| light up                        |
| a marvel                        |
| jubilant                        |
| dreadful                        |
| a star of the wood              |
| on top form                     |
| pale                            |
| look well                       |
| beautiful                       |
| Words that describe expression: |
| trumpet                         |
| boasts                          |
| sings                           |
| demand                          |
| asks                            |
| shorus                          |
| shouts                          |

### Document 3 – working with key words

This page is for teachers

#### Key word:

handsome h-and-some

- The teachers presents the keyword handsome chosen for this lesson plan.
- The meaning of the keyword are explained and the analytic activities based on the word are introduced.
- Three difficulty levels, taking account of the children's individual needs and prior knowledge. Examples of activities are:
  - o pupils put separate letters in order to create the keyword and then write it in their books
  - o pupils find words within the keyword and make new words by rearranging letters, and write the words in their books
  - o pupils find related words, synonyms or similar words, e.g. by adding different stems to the same prefixes or suffixes
  - o pupils classify words based on their own ideas
  - o pupils make word collections to display on a wall.

Different letters available for the pupils.

#### Document 4 - Work stations

# Pair or group work, different activities at the same time — Analytic and synthetic activities.

Pupils chose workstation and work in pairs or threes and mark on assessment sheet when the tasks is complete.

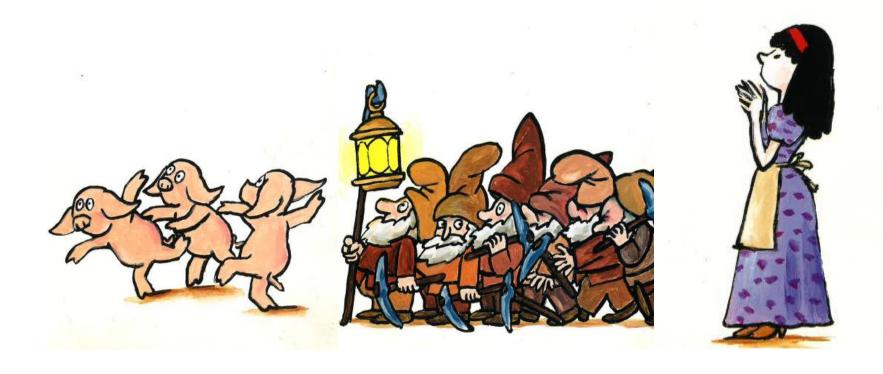
- 1. Choral reading. Two groups of three at a time on the work station. They read the book as shown in phase 1. One reads as the wolf, the next as the other persons and the third as the storyteller. The pupils use cards to help remember their role. (see document 1). The book Aren't I handsome 3 copies.
- 2. Pictures and paragraphs from the story. The pupils arrange the pictures in sequence and then put the paragraphs next to the right picture. If they like, they can write their own paragraphs. Two groups. (see document 5)
- 3. Drama/acting out word. (see document 6).
  - a. Pupils draw a word from a word bank and use a gesture to interpret the word. The other pupils try to find out what the word is. Group of 6-8 pupils.
- 4. Bingo. Words or paragraphs. Pupils can be 4 in a group. Two groups. (see document 7).
- 5. Give and take (see document 8).
- 6. Spelling.. Pupils work in pares. One draws a word from a word bank and the other writes it in his book. (see document 9)
- 7. Reading. Pupils choose a book to read, for themselves or they read in pares.
- 8. Words in to phrases .Pupils get cards with single words and arrange in to phrases.(see document 10).
- 9. The story in Puppet Pals. Pupils work together in pares or threes and use iPads to retelling the story.

Document 5 – pictures and paragraphs from the story. Arrange the pictures in sequence and then put the paragraphs next to the right picture.

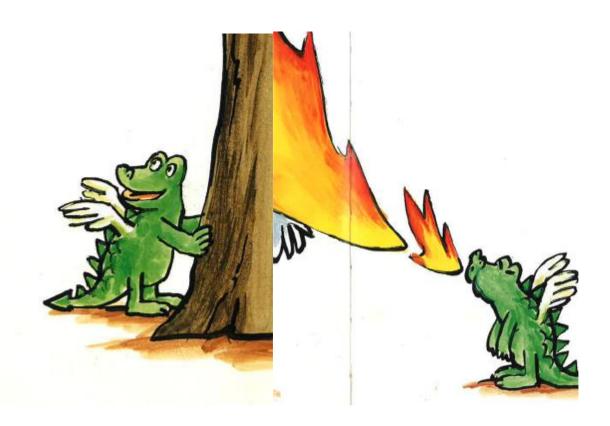
















| 'Mmm! I'm ravishing! I think I'll go for a<br>little walk so everyone can admire me!'                                                                                                      | He passes Little Red Riding Hood. 'Oh what a pretty little outfit! Tell me, little strawberry, who is the most handsome, you or I?' ask the wolf.                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 'There, you see? Children always see the truth. I <u>am</u> the most charming animal of all?' trumpets the wolf.                                                                           | Then he meets the Three Little Pigs. 'Hey, little ones! Taking a trot in the woods? Tell me, puffing piglets' demands the wolf, 'who is the most handsome animal?'                                           |
| Then he meets the Seven Dwarfs. 'Ho ho!<br>You all look dreadful. You should think<br>about taking a rest. Now then' ask the wolf,<br>'do you know – which of us is the most<br>handsome?' | Next he meets Snow White. 'Ooh lala! How pale you are. You don't look well, my child. You should look after yourself. Now then, look carefully and tell me: who is the most handsome creature in the woods?' |

| 'Ho ho. Yes of course! Good answer, little one! I am the king of these woods. I am the most beautiful of all! Everyone adores me!' shouts the wolf. | Then the wolf meets the little dragon. 'Oh, hello. What a surprise. Are your mummy and daddy with you?' checks the wolf, looking around. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| 'Ah ha, perfect, perfect! Tell me, ridiculous little gherkin' continues the wolf, 'who is the most handsome beast that you know?'                   | 'The most handsome is my daddy, and he is the one who taught me how to breathe fire!'                                                    |
| 'Now stop asking me your silly questions and go away! I'm playing hide and seek with bird' says the little dragon.                                  |                                                                                                                                          |

#### Document 6 - words to act out

| Snow White | beautiful | breath fire   | king     |
|------------|-----------|---------------|----------|
| pretty     | charming  | look dreadful | bird     |
| marvellous | shine     | pale          | big wolf |

| ravishing              | dazzle | shaking | pig  |
|------------------------|--------|---------|------|
| Little Red Riding Hood | dragon | dwarf   | tree |

## Document 7 – Bingo Words

| handsome | marvellous | pretty |
|----------|------------|--------|
| walk     | ravishing  | shine  |
| dazzle   | beautiful  | dragon |

| pretty | beautiful | dragon  |
|--------|-----------|---------|
| shine  | dazzle    | walk    |
| pigs   | pale      | shaking |

| dazzle    | pale     | dragon  |
|-----------|----------|---------|
| beautiful | pigs     | shaking |
| marvel    | dreadful | shine   |

| pigs     | dreadful   | marvel    |
|----------|------------|-----------|
| handsome | shine      | ravishing |
| pale     | marvellous | walk      |

| After breakfast the wolf puts on his favourite piece of clothing. | I think I'll go for a<br>little walk so<br>everyone can<br>admire me. | Tell me little<br>strawberry, who is<br>the most handsome,<br>you or I? |
|-------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------|
| I am the most<br>charming animal of<br>all, trumpets the<br>wolf. | I shine and I dazzle.                                                 | I light up the woods with my looks.                                     |
| You all look<br>dreadful. You<br>should take a rest               | I am on top form<br>today.                                            | He taught me how<br>to breathe fire.                                    |

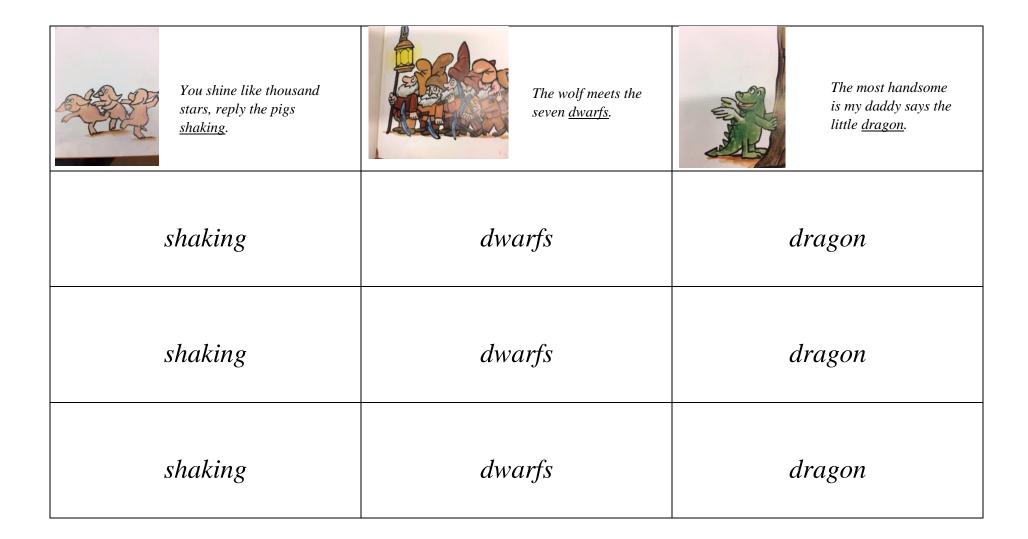
| Tell me little<br>strawberry, who is<br>the most handsome,<br>you or I? | After breakfast the wolf puts on his favourite piece of clothing. | Children always<br>see the truth.   |
|-------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------|
| You shine like a thousand stars.                                        | I light up the woods<br>with my looks.                            | I shine and I dazzle.               |
| You all look<br>dreadful. You<br>should take a rest                     | I'm playing hide<br>and seek with bird                            | Everyone adores me shouts the wolf. |

| I think I'll go for a<br>little walk so<br>everyone can<br>admire me. | I am the star of the woods.            | He taught me how<br>to breathe fire.                 |
|-----------------------------------------------------------------------|----------------------------------------|------------------------------------------------------|
| Children always<br>see the truth.                                     | The most handsome is my daddy.         | You all look<br>dreadful. You<br>should take a rest. |
| You shine like a thousand stars.                                      | I'm playing hide<br>and seek with bird | I am on top form<br>today.                           |

| Tell me little<br>strawberry, who is<br>the most handsome,<br>you or I? | Children always<br>see the truth.                                     | I am the most<br>charming animal of<br>all, trumpets the<br>wolf. |
|-------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------|
| I am the star of the woods.                                             | I think I'll go for a<br>little walk so<br>everyone can<br>admire me. | I shine and I dazzle.                                             |
| Everyone adores me shouts the wolf.                                     | The most handsome is my daddy.                                        | I light up the woods with my looks.                               |

## *Document 8 – Give and take*

| I am the most charming animal of all. | Oh what a <u>pretty</u> little outfit. | Who is the most <u>handsome</u> ? asks the wolf. |
|---------------------------------------|----------------------------------------|--------------------------------------------------|
| charming                              | pretty                                 | handsome                                         |
| charming                              | pretty                                 | handsome                                         |
| charming                              | pretty                                 | handsome                                         |



| I think I'll go for a little walk so everyone can admire me! | Next he meet Snow White. | My daddy taught me how to breathe fire. |
|--------------------------------------------------------------|--------------------------|-----------------------------------------|
| little walk                                                  | Snow White               | breathe fire                            |
| little walk                                                  | Snow White               | breathe fire                            |
| little walk                                                  | Snow White               | breathe fire                            |

| Picture | Picture | Picture |
|---------|---------|---------|
| word    | word    | word    |
| word    | word    | word    |
| word    | word    | word    |

## Document 9 – words and paragraphs for spelling.

| handsome | marvellous | ravishing  |
|----------|------------|------------|
| pretty   | walk       | shine      |
| dazzle   | beautiful  | dragon     |
| pigs     | pale       | shaking    |
| marvel   | dreadful   | strawberry |

| After breakfast the wolf puts on his favourite piece of clothing. | I think I'll go for a<br>little walk so<br>everyone can<br>admire me. | Tell me little<br>strawberry, who is<br>the most handsome,<br>you or I? |
|-------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------|
| Children always<br>see the truth.                                 | I am the most<br>charming animal of<br>all, trumpets the<br>wolf.     | You shine like a<br>thousand stars.                                     |
| I shine and I dazzle.                                             | I light up the woods with my looks.                                   | You all look<br>dreadful. You<br>should take a rest.                    |
| I am the star of the woods.                                       | I am on top form<br>today.                                            | He taught me how<br>to breathe fire.                                    |
| I'm playing hide<br>and seek with bird.                           | The most handsome is my daddy.                                        | Everyone adores me shouts the wolf.                                     |

## Document 10 – words from paragraphs.

| After | breakfast | the   |
|-------|-----------|-------|
| wolf  | puts      | on    |
| his   | favourite | piece |
| of    | clothing. |       |

| I    | am       | the      |
|------|----------|----------|
| most | charming | animal   |
| of   | all,     | trumpets |
| the  | wolf.    |          |

| Tell       | me   | little    |
|------------|------|-----------|
| strawberry | who  | is        |
| the        | most | handsome  |
| you        | or   | <i>I?</i> |

| The    | most    | handsome |
|--------|---------|----------|
| is     | my      | daddy    |
| and    | he      | is       |
| the    | one     | who      |
| taught | me      | how      |
| to     | breathe | fire.    |

#### Choose tasks. Mark when the tasks is complete.

| Names | 1. Coral reading | 2. Arrange pictures/ | 3. Drama | 4. Bingo | 5. Give -<br>take | 6. Spelling | 7. Reading | 8. Words in paragraphs | 9. Puppet<br>Pals |
|-------|------------------|----------------------|----------|----------|-------------------|-------------|------------|------------------------|-------------------|
|       |                  |                      |          |          |                   |             |            |                        |                   |
|       |                  |                      |          |          |                   |             |            |                        |                   |
|       |                  |                      |          |          |                   |             |            |                        |                   |
|       |                  |                      |          |          |                   |             |            |                        |                   |
|       |                  |                      |          |          |                   |             |            |                        |                   |
|       |                  |                      |          |          |                   |             |            |                        |                   |
|       |                  |                      |          |          |                   |             |            |                        |                   |
|       |                  |                      |          |          |                   |             |            |                        |                   |
|       |                  |                      |          |          |                   |             |            |                        |                   |
|       |                  |                      |          |          |                   |             |            |                        |                   |
|       |                  |                      |          |          |                   |             |            |                        |                   |
|       |                  |                      |          |          |                   |             |            |                        |                   |

#### Form for assessment

Conversation/Names:\_\_\_\_\_

| Explains and uses            | Very well         | Quite well | Could practice better |
|------------------------------|-------------------|------------|-----------------------|
| Setting -where and when      |                   |            |                       |
| Main character -one or more? |                   |            |                       |
| Secondary characters -who?   |                   |            |                       |
| Storyline<br>-what and why?  |                   |            |                       |
|                              | Two stars         | and a wish |                       |
| What went well and we a      | re satisfied with |            |                       |
| What went well and we a      | re satisfied with |            |                       |
| Would need to practice a b   | it more:          |            |                       |